

# MRSS Term 4 Curriculum Overview: Prep



## **English**



In this unit, students explore story structure by reading, listening to, and retelling familiar imaginative texts, identifying key events, characters, and settings. They are developing comprehension through discussion and prediction.

<u>Assessment</u>: Retell of a familiar story. <u>Mode:</u> Written.

## <u>Maths</u>



In this Maths unit, students explore numbers to 20 by partitioning, combining, and representing collections in different ways. They model real situations involving counting, sharing, adding, and taking away.

<u>Assessment:</u> Students will complete short answer questions <u>Mode:</u> Practical + interview.

### **Science**



In this unit, students investigate concepts of forces and movement. They explore how objects move, share and reflect on observations, and apply their understanding of forces in familiar contexts.

<u>Assessment:</u> Students will complete a number of guided investigations into how and why objects move. <u>Mode:</u> Practical.

## <u>Key Dates</u>

Grandparents Day -24 Oct
Day for Daniel - 31 Oct
Volunteers' morning tea - 3
Nov
Book Bonanza - 6 Nov
Outdoor Music Concert - 12
Nov
Colour Run - 20 Nov
Junior awards assembly - 24
Nov
Junior swimming carnival 10 Dec



### **HASS**



In this HASS unit, students investigate what makes places special by identifying their features, understanding their importance to different people, and learning ways to care for them.

<u>Assessment:</u> Students will describe familiar places and suggest actions to help care for a special place, such as the prep garden. <u>Mode:</u> Interview.

#### **HPE**



In Physical Education, students practise aquatic skills and fundamental movement skills.

<u>Assessment:</u> Students will demonstrate their knowledge and skills.

<u>Mode:</u> Practical.

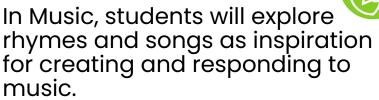
## <u>Technologies</u>



In Technology, students will explore common digital systems (hardware and software) and how they are used to meet specific purposes.

<u>Assessment:</u> Students will name familiar digital systems and will share information on their intended purpose.

### The Arts



<u>Assessment:</u> Students will discuss musical elements the purpose of music.

In Visual Arts, students will explore portraiture using a range of art styles.

<u>Assessment:</u> Students will create a collection of portraits using the art styles of cubism and cartooning.