



English



In this unit, students will explore traditional texts to understand the structure and language features of procedural writing and will create their own procedures based on familiar literary contexts. Students will also read, view and comprehend an imaginative text.

Assessment: To create a procedure for a disgusting food item.

Mode: Written.

Maths



In this unit, students will develop their number skills by solving addition and subtraction problems to 20 using a range of calculation strategies, partitioning one- and two-digit numbers in different ways, and exploring, comparing and classifying shapes and objects.

Assessment: Students will complete a range of short answer questions.

Mode: Practical + short answer.

Science



In this unit, students explore daily and seasonal weather changes and learn how these affect their everyday lives. They sort and record weather data using simple tables and diagrams, make basic predictions, and use everyday and scientific language to share their observations and ideas.

Assessment: Students will collect data and create a weather report.

Mode: Short answer.

*This unit is a continuation of term 1.

Key Dates

ANZAC Day Assembly- 24th April

Justin Coulson

Presentation- 13th May

Book Fair- 13th - 18th May

Yr 1 Excursion - 2nd June

Under 8's Day - 19th June

Junior Athletics Carnival - 25th June

HASS



In this unit, students explore how their family and daily life have changed over time by learning about family roles, important events and meaningful dates. They compare past and present experiences, use family stories and objects as sources.

Assessment: Students will identify, describe and sequence events over time.

Mode: Investigation

*This unit is a continuation of term 1.

HPE



In this unit students will explore and test different ways to solve movement challenges, and perform sequences that incorporate the elements of movement. Students will apply these skills through a range of ball games.

Assessment: Students will demonstrate their knowledge and skills.

Mode: Practical.

Technologies



In Technologies, students will begin to recognise and explore hardware and software, and will design simple solutions to problems by following a sequence of steps and making decisions.

Assessment: Students will use Bee Bots to reach an object.

Health



In this Health Unit students will recognise similarities and differences between individuals and groups, explore how strengths and achievements contribute to identity, identify and practise emotional responses that reflect their own and others' feelings, and develop strategies to include others and promote a sense of belonging.

Assessment: Students will recognise and identify emotions and emotional responses of others.

