



## English



In this unit, students will read, view and listen to a range of texts to understand and compare the structures and language features of imaginative and informative texts, and will create an informative text supported by relevant images.

Assessment: To create an information text about the solar system. Students will also complete a reading comprehension assessment.

Mode: Written

## Maths



In this unit, students will use mathematical modelling to solve practical addition problems involving money, compare and classify shapes, locate and identify positions on maps, and follow directions and pathways on a grid to move between positions.

Assessment: Students demonstrate their ability to apply knowledge.

Mode: Practical + short answer.

## Science



In this unit, students identify objects in the sky and describe patterns they observe. They explore how science is used in everyday life, sort and represent data to show patterns, and use everyday and scientific language to share their observations and ideas.

Assessment: Students will identify and describe celestial objects and predict patterns

Mode: Practical + Short answer.

\*This unit is a continuation of term 1

## Key Dates

**ANZAC Day Assembly** - 24<sup>th</sup>

April

**Justin Coulson**

**Presentation** - 13<sup>th</sup> May

**Book Fair** - 13<sup>th</sup> - 18<sup>th</sup> May

**Yr 2 incursion** - 7<sup>th</sup> May

**Under 8's Day** - 19<sup>th</sup> June

**Junior Athletics Carinval** -

25<sup>th</sup> June

## HASS



In this unit, students explore how people are connected to places locally and globally, using maps and data to understand these connections. They also consider ways to preserve significant places, including those important to Aboriginal and Torres Strait Islander peoples.

Assessment: Students will sort and record data on maps and describe places of significance.

Mode: Multimodal.

\*This unit is a continuation of term 1

## HPE



In this unit, students will demonstrate movement skills in a variety of sequences and situations, test different alternatives to solve movement challenges.

This term in Health, students will explore safe and unsafe situations and develop an understanding of their responsibility in staying safe. In Media Arts, students will explore how self can be represented and manipulated through media.

Assessment: Students will demonstrate their knowledge and skills.

Mode: Practical + Written

## Technologies



In technologies, students will collect familiar data and display it to convey meaning, use information systems to create and organise ideas and information, share information in safe online environments, and represent simple patterns in data using digital systems in different ways.

Assessment: Students will represent data in a digital way.

Mode: Practical

