



English



In this unit, students will explore informative texts, they will sequence ideas and include relevant details from learnt topics. Students will use topic-specific vocabulary, visual features and features of voice to engage an audience.

Assessment: Students create an information text on echidnas to present to the class.

Mode: Written + Oral

Maths



In this unit, students will make, compare and classify objects, partition, rearrange and regroup numbers to solve addition, subtraction and multiplication problems involving two- and three-digit numbers, make estimates and check the reasonableness of calculations, and use familiar metric units to estimate, compare and measure the attributes of objects.

Assessment: Students demonstrate this ability to apply these skills accurately in real-life contexts.

Mode: Practical + short answer.

Science



In this unit, students will classify and compare living and non-living things, explore different life cycles, and investigate patterns and relationships in the natural world to develop their understanding of how living things grow, change and interact.

Assessment: Students will analyse life cycles and answer short answer questions.

Mode: Practical + short answer.

Key Dates

ANZAC Day Assembly- 24th

April

Justin Coulson

Presentation- 13th May

Book Fair- 13th - 18th May

Yr 3 Excursion - 21st May

Junior Athletics Carnival -

25th June

HASS



In this unit, students explore the significance of Harmony Day and Anzac Day for different people by examining events, individuals and community changes over time. They ask questions, gather information, sequence events, and share their findings using visual and written forms.

Assessment: Students will display their knowledge of celebrations and commemorations discussing their importance to people.

Mode: Investigation.

*This unit is a continuation of term 1

HPE



In this health unit, students will explore how positive social interactions shape self-identity, investigate friendships and their qualities, and learn to communicate respectfully to resolve conflict and maintain positive relationships over time. In this PE unit, students refine and apply movement skills and strategies in a range of activities to solve challenges.

Assessment: Students will demonstrate with knowledge and skills.

Mode: Practical

Japanese



In this unit, students learn to ask and answer questions about things favourite things such as colours, sports, and animals.

Assessment: No summative assessment.

Technologies



In this unit, students explore and use a range of digital systems, including peripheral devices, and create a digital solution such as an interactive guessing game using visual programming.

Assessment: Students will create a guessing game.

