



## English



In this unit, students will persuade their local council to take action to protect native mangrove habitats. They will use scientific vocabulary, data and predictions, and apply persuasive language features and text structures to communicate their ideas effectively, before editing their work for cohesion, grammar, spelling and punctuation.

Assessment: Students will write a persuasive letter to the council  
Mode: Written + Oral

## Maths



In this unit, students will measure using scaled instruments and appropriate units, apply number facts to solve calculations efficiently, use estimation to check answers, and explore angles and symmetry in shapes and patterns.

Assessment: Students will demonstrate their knowledge of concepts learnt.  
Mode: Practical + short answer.

## Science



In this unit, students will identify producers, consumers and decomposers in habitats, construct food chains, and explain feeding relationships and the roles of organisms within ecosystems.

Assessment: Students will answer short answer questions  
Mode: Short answer

## Key Dates

**ANZAC Day Assembly-** 24<sup>th</sup> April  
**Yr 4 Excursion -** 6<sup>th</sup> May  
**Justin Coulson Presentation-** 13<sup>th</sup> May  
**Book Fair-** 13<sup>th</sup> - 18<sup>th</sup> May  
**Breakfast music concerts -** 8<sup>th</sup> - 10<sup>th</sup> June  
**Senior Athletics Carnival -** 24<sup>th</sup> June

## HASS



In this unit, students explore the concept of 'place' examining environments, native plants and animals, and how people interact with and depend on them. They investigate sustainability, the role of community structures, and the knowledge of Aboriginal and Torres Strait Islander peoples, while proposing ways to care for the environment.

Assessment: Student will conduct and investigation on environments and sustainability.  
Mode: Investigation  
\*This unit is a continuation of term 1

## HPE



In this unit, students refine movement skills and apply movement concepts and strategies in a variety of physical activities to solve movement challenges, and create and perform movement sequences using fundamental movement skills and the elements of movement.

Assessment: Students will demonstrate with knowledge and skills in practical situations.  
Mode: Practical

## The Arts



In this unit, students explore visual language to represent human connections to real and imagined places, create mixed-media artworks, and use art terminology to describe and interpret their work.  
Assessment: Students will plan, make and create tiny art word using mixed media.

## Music

In this unit, students will perform music that represents characters and action portrayed in film, television and media.  
Assessment: Students will compose and perform music

## Japanese



In this Japanese unit, students collaborate with peers to create a movie based on a traditional story. They will practice Japanese sounds, pronunciation, intonation patterns

Assessment: Students will plan and create a Japanese Movie.

