

MRSS Term 1 Curriculum Overview: Yr 3



English



In this unit, students read, view and listen to a novel to explore how authors use descriptive language to create characters. They analyse characters in a reading log, answer comprehension questions, and write a short imaginative narrative based on a stimulus.

Assessment: Students will write a short story based on overcoming a fear. Students will demonstrate their reading skills through short answer questions.

Mode: Written

Maths



In this unit, students create and interpret two dimensional representations of familiar environments. They also conduct guided investigations with categorical and numerical data, recording, representing and comparing their findings.

Assessment: Students demonstrate this ability to apply these skills accurately in real-life contexts.

Mode: Practical + short answer.

Science



In this unit, students explore the properties of solids and liquids, learning how adding or removing heat can change their state. They conduct investigations, make predictions, record and analyse results, and consider how science helps people understand and make decisions about everyday materials.

Assessment: Students will classify objects using observable properties and discuss fairness of investigations.

Mode: Practical + short answer.

HASS



In this unit, students explore the significance of Harmony Day and Anzac Day for different people by examining events, individuals and community changes over time. They ask questions, gather information, sequence events, and share their findings using visual and written forms.

Assessment: Students will display their knowledge of celebrations and commemorations discussing their importance to people.

Mode: Investigation.

HPE



In this unit, students will investigate solutions to swimming and survival challenges. They will develop and refine swimming skills and survival strategies.

Assessment: Students will demonstrate with knowledge and skills.

Mode: Practical

Japanese



In this unit, students learn the basics of Japanese language and culture, including common greetings and classroom phrases. They practise introducing themselves in Japanese and develop an appreciation of cultural customs.

Assessment: No summative assessment.

Key Dates

Welcome BBQ - 18th Feb

Harmony Day - 20th March

NAPLAN - 11th - 20th March

Parent Teacher

Interviews - 25th March

Good Friday - 3rd April



The Arts



In this Visual Arts unit, students explore how cultural meaning can be expressed through found objects and surface manipulation. They create, display and discuss their own artworks and those of others.

Assessment: Students will explore how objects can communicate meaning in 2D and 3D artworks.

In Music students explore how music represents characters and action in film, television and media through theme songs, sound effects and soundscapes.

Assessment: Students perform music that represents characters.