

MRSS Term 1 Curriculum Overview: Yr 5



English



In this unit, students explore traditional fairy tales, analysing how characters develop within the plot and setting. They respond in writing and create an alternate version of a tale with contrasting characters and settings.

Assessment: Students will create an alternative ending to a familiar novel.

Mode: Written + Oral

Maths



In this unit, students order and represent, add and subtract fractions with the same or related denominators. They represent common percentages and connect them to their fraction and decimal equivalents. They apply multiplication and division strategies, check calculations with estimation, solve numerical equations, and use grid coordinates to locate and move positions.

Assessment: Students use their knowledge to complete assessments with real world contexts.

Mode: Practical + short answer.

Science



In this unit, students investigate how structural features and behaviours help organisms survive in different habitats. They explore patterns in survival strategies, learn from scientific research and examine how these features can inspire human design solutions through biomimicry.

Assessment: Students will research and explain biological and survival skills of organisms.

Mode: Practical and short answer.

Key Dates

Welcome BBQ - 18th Feb

Harmony Day - 20th March

NAPLAN - 11th - 20th March

Parent Teacher

Interviews - 25th March

Good Friday - 3rd April



HASS



In this unit, students explore how people and environments influence each other by examining and comparing places. They investigate human and environmental factors, analyse data to identify patterns and impacts, and present their findings using geographical terms.

Assessment: Students will create an information guide to compare Australia and Japan

Mode: Multimodal

HPE



In this unit, students perform freestyle, backstroke, breaststroke and survival backstroke. They combine lifesaving skills, movement concepts and strategies to complete lifesaving scenarios. Students will identify good habits and how they contribute to overall health and wellbeing.

Assessment: Students will demonstrate skills of concepts learnt in practical situations.

Mode: Practical + short answer

Technologies



In this unit, students explore how digital systems connect to form networks and apply their learning by creating a maze game using visual programming.

Assessment: Students will create and evaluate a game using the scratch app.

Mode: Practical

Japanese



In this unit, students engage with language relating to daily activities and days of the week

Assessment: Students interpret a conversation between friends and answer questions.

Mode: Short answer