



Year 5 2025 Term Two - Curriculum Overview



School Priorities 2025

Quality Teaching

An engaging education and innovative approach implementing Age Appropriate Pedagogies with differentiated teaching and learning.



Student Success

A chance to shine with focused collaborations, including conferencing, student-led goal setting, as well as literary and text dependent questioning.



Connected Community

A school with heart developing students' Growth Mindset and the 'Power of Yet'.



Please check our school website regularly for upcoming events

Save the Date:

Think U Know: 23rd April
ANZAC Service: 24th April
Year 5 Excursion: 1st May
Mother's Day Stall: 9th May
Senior Sports Day: 26th June

ENGLISH – Examining media texts

Students listen to, read, view and interpret a range of news articles and reports from journals and newspapers to respond to viewpoints portrayed in media texts. Students apply comprehension strategies, focusing on particular viewpoints portrayed in a range of media texts. They create a digital, multimodal feature article, including written and visual elements, from a particular viewpoint.

Assessment: Students will select information and create a multimodal feature article that presents a particular point of view about an issue. They will also interpret and analyse information from a feature article.

MATHEMATICS

Through the proficiency strands - understanding, fluency, problem-solving and reasoning - students will have opportunities to develop understandings of:

- **Number and place value** – Students will express natural numbers as products of factors and identify multiples. They will create and apply algorithms to identify and explain patterns in factors and multiples and use this knowledge to solve number problems.
- **Patterns and algebra** – Students will explore number patterns involving factors and multiples and describe relationships using algorithms and reasoning. They will investigate how patterns can be used to support calculations and solve problems.
- **Shape** – Students will connect three-dimensional objects to their two-dimensional nets. They will identify how different nets can represent the same object and use this understanding to describe, compare and construct 3D shapes.
- **Data representation and interpretation** – Students will plan and conduct statistical investigations, collecting nominal and ordinal categorical data and discrete numerical data using digital tools. They will identify the mode, interpret the shape of data distributions, and explain these in context. Students will also interpret and compare data represented in line graphs.

Assessment: Students will plan and conduct a statistical investigation to collect, represent and interpret nominal and ordinal categorical and discrete numerical data. They will express natural numbers as products of factors and identify multiples and to explain patterns in factors and multiples of numbers. Students will connect objects to their nets.

SCIENCE – Our Place in the Solar System

This term, students will explore and describe the key features of our solar system including planets and stars. They will discuss scientific developments that have affected people's lives and describe details of contributions to our knowledge of the solar system from a range of people.

Assessment: Students will research information about the solar system, outline how scientific developments in space technologies can influence our lives and help us solve problems and explain how different people have contributed to our science knowledge of the solar system.

HASS – Managing Australian communities

This term in HASS, students will explore the following inquiry question:

- *How are people and environments managed in Australian communities?*

Students will:

- investigate the importance of laws and regulations in managing people and environments in Australian communities
- explore the influence of people on the human characteristics of places, including the organisation of space through zoning
- investigate environmental challenges such as natural hazards and their effect on Australian communities
- explore the principles involved in minimising the harmful effects of natural hazards
- interpret data to evaluate the ways citizens responded to an Australian natural hazard
- propose ways in which citizens can respond to natural hazards and describe the possible effects of actions.

Assessment: Students will identify roles in Australia's legal system. They will also identify and explain how zoning affects the needs of communities. Students will propose an action to manage the response to an extreme natural disaster.

TECHNOLOGIES

Design Technologies

This curriculum area was taught and assessed in Term 1.

HEALTH AND PHYSICAL EDUCATION

Health and Physical Education are a combined grade on report cards.

Health

This curriculum area was taught and assessed in Term 1.

Physical Education

This term, students develop specialised movement skills identified in long jump, shot put and track running. They also explore safety procedures for class practice.

Assessment: Students perform movement skills and strategies to demonstrate running, jumping and shot put.

JAPANESE

In this unit, students will use language to communicate ideas relating to the concept of family and identity. Students will introduce themselves and other family members and interact with peers.

Assessment: Students will convey information about family using Japanese language.

THE ARTS

Music

In this unit, students make and respond to music exploring pieces of music that tell a story, and music that appears in film.

Assessment: Students will compose and perform elements of music to communicate meaning using inspiration from music that appears in film.

Visual Arts

Students will focus on representation of animals as companion, metaphor, totem and predator. They will explore artists' use of animal representations and relationship to environment as inspiration for a sculptural artwork and write a reflection about the making and exhibiting.

Assessment: Students will create and respond to a sculptural artwork.

Media Arts

This curriculum area will be taught and assessed in Term 3.