



Year 6 2025

Term One - Curriculum Overview



School Priorities 2025

An Engaging Education and an Innovative Approach

An engaging education and innovative approach implementing Age Appropriate Pedagogies with differentiated teaching and learning.



A Chance to Shine & Building futures and success

A chance to shine with focused collaborations, including conferencing, student-led goal setting, as well as literary and text dependent questioning.



A School with Heart

A school with heart developing students' Growth Mindset and the 'Power of Yet'.



Please check our school website regularly for upcoming events

Save the Date:

Welcome to MRSS 2025: **Wednesday 19th February**
School photos: **Friday 7th February (Preps and new students only)**
Harmony day & World Down Syndrome Day: **Friday 21st March**
Parent-Teacher interviews: **Wednesday 26th March**
Cross country: **Wednesday 2nd April**
Free Dress Day: **Thursday 3rd April**

ENGLISH – Short Stories

Students listen to and read short stories by different authors. They investigate the ways authors use text structure, language features and strategies to create humorous effects. Students complete a comprehension task about a particular short story and other short stories they have read. They write a short story about a character that faces a conflict. Students also reflect on the writing process when making and explaining editorial choices. In reading, students will continue to examine text dependent questions.

Assessment: Students will write an imaginative and entertaining short story about a character who faces a problem, fear or challenge. They will also edit their writing and explain editorial choices. Students will also demonstrate their ability to comprehend literal and implied meaning in a text as well as explain the author's use of language.

MATHEMATICS

Through the proficiency strands - understanding, fluency, problem-solving and reasoning - students will have opportunities to develop understandings of:

- **Number and place value** - solve arithmetic problems involving all four operations with natural numbers of any size. Use mathematical modelling to solve problems, choosing models, representations and calculation strategies and justify solutions. Find unknown values in numerical equations involving and combinations of arithmetic operations.
- **Space** - expand the repertoire of numbers to include rational numbers and the use of integers in practical contexts such as locating points in the four quadrants of a Cartesian plane. They use combinations of transformations to create tessellating patterns
- **Algebra** - extend knowledge of factors and multiples to understand the properties of prime, composite and square numbers to solve problems efficiently

Assessment: Students will find unknowns involving order of operations and solve problems using the properties of prime, composite and square numbers. To create and use algorithms. They will locate and represent ordered pairs on the Cartesian plane and create tessellating patterns using combinations of transformations. To represent integers on a number line.

SCIENCE – Making changes

In this unit, students investigate changes that can be made to materials and how these changes are classified as reversible or irreversible. They plan investigation methods using fair testing to answer questions. Students identify and assess risks, make observations and accurately record data and develop explanations. They suggest improvements which can be made to their method to improve the investigation.

Assessment: Students will develop an investigation question and make a prediction for an investigation. They will identify safety risks and plan a fair test for their investigation method. Students will conduct their investigation, record observations and analyse data to answer and evaluate their investigation.

HASS – Australia in the past

This term in HASS, students will explore the following inquiry question:

- How have key figures, events and values shaped Australian society, its system of government and citizenship?

Students will:

- examine the key figures, events and ideas that led to Australia's Federation and constitution.
- recognise the contribution of individuals and groups to the development of Australian society since Federation
- investigate the key institutions, people and processes of Australia's democratic and legal system
propose action in response to issues and challenges

Assessment: Students will explain the significance of key people, events, institutions and processes to the development of the Australian nation. They will sequence information in chronological order, describe the contributions of individuals and groups in the development of Australian society since Federation and recognise key processes of Australia's democracy and legal system. Students will recognise cause and effect events on society and generate alternative responses to an issue using criteria to make judgements.

TECHNOLOGIES

Digital Technologies

In this unit students will explain how information systems meet local and community needs, represent a variety of data types in digital systems and design and create an interactive spreadsheet and share information ethically.

Assessment: Students will design and create an effective information system to meet the defined needs of a Read-a-thon.

THE ARTS

Music

This curriculum area will be taught and assessed in Term 2.

Visual Arts

This curriculum area will be taught and assessed in Term 2.

Drama

In Drama, students will make and respond to drama by investigating dramatic forms that use more than the human body in role and dramatic action. These will include fantasy, mask, movement, media, props and alternative performance spaces. They will collaboratively devise and perform a movement and scripted drama with dramatic transformation using props. Students will explain how dramatic action and meaning is communicated in drama.

Assessment: Students will work collaboratively to create a drama to perform. They will use dramatic elements to shape their performance of a character. Students will also respond to performances by explaining how meaning is communicated through dramatic actions in dramas they perform and view.

HEALTH AND PHYSICAL EDUCATION

Health and Physical Education are a combined grade on report cards.

Health

In this unit, students explore drink products that contribute to health and wellbeing. They focus on investigating a variety of drink options including soft drinks, energy drinks and fruit juice, and the effects they have on the body. Students examine available alternatives to various drink options.

***Assessment:** Students will analyse and interpret nutritional data to determine healthy food options. They will use problem-solving skills to explain why an option which would be beneficial to a person's health and wellbeing.*

Physical Education

This term, students will perform specialised lifesaving skills and combine these with movement concepts to safely complete lifesaving scenarios.

***Assessment:** Students will demonstrate their fluency and control when performing freestyle and survival backstroke. They will engage in treading water and lifesaving scenarios for specific time periods.*

JAPANESE

In this unit, students will explore language relating to hobbies and daily routines. Students will learn time expressions, discuss hobbies and daily activities, reflect on similarities and differences in ways of expressing values, and identify words borrowed between English and Japanese.

***Assessment:** Students will collate a collection of work throughout the term including listening, speaking, and reflecting tasks.*