

# MRSS Term 3 Curriculum Overview: Yr 1



## **English**



In English students will create a short written retell of a familiar text, including key events and characters. They write simple sentences using sentence boundary punctuation. Students will also read familiar texts to support their understanding of story structure, vocabulary, and key details.

Assessment: To create a written retell of a decodable text and comprehend a short imaginative text.

Mode: Written

## <u>Maths</u>



In this Maths unit, students will measure the length, mass, and capacity of objects using uniform informal units. They will recognise, represent, and order numbers to at least 120. Students will also partition numbers and use skip counting to quantify collections.

<u>Assessment:</u> Students will measure accurately with informal units and demonstrate understanding of number patterns and place value. <u>Mode:</u> Practical + short answer.

### <u>Science</u>



In this Science unit, students will explore how sounds are produced and changed. They will share their observations using scientific language and investigate Students will also pose their own questions and make predictions based on their investigations.

Assessment: Students will sort, observe, describe sound changes, and communicate their findings clearly.

Mode: Practical

# **Key Dates**

School Photos – Wed 23 July Fire Safety – Tues 29 July + Wed 30 July STEAMFest – Tues 12 August

EKKA Holiday –Wed 12 August Book Week Parade – Wed 20 August

Parent Teacher Interviews – Wed 10 Sept Under 8's Day -Fri 19 Sept



#### **HASS**



In this HASS unit, students explore familiar local places such as the school, park, and shops, and identify their natural, managed, and constructed features. Students collect and record geographical data, respond to questions.

<u>Assessment:</u> Students will describe local places, represent them visually, and explain ways to care for them.

<u>Mode:</u> Investigation

#### **HPE**



In this Physical Education unit, students will perform fundamental movement skills including two-handed throwing, two-handed catching, and soccer dribbling. They will explore different strategies to solve large ball challenges.

Assessment: Students will demonstrate throwing, catching, and dribbling skills in both soccer and basketball.

Mode: Practical

### **Music**



In this Music unit, students make and respond to music by exploring how it can evoke stories through soundscapes, sound stories, program music, and lyric-based storytelling.

Assessment: Students will compose their own music and communicate about the music they hear, including describing where and why people make music.

Mode: Practical

### **The Arts**



In this Visual Arts unit, students will explore a sense of place through imaginative experimentation with a variety of materials and processes. They will create expressive observational artworks focused on saltwater animals, drawing inspiration from their cultural significance to a remote Indigenous community.

Assessment: Students will using line to create closed shapes and include specific features and markings.

Mode: Practical