

# MRSS Term 4 Curriculum Overview: Yr 1



### **English**



In English students explore how procedural texts are structured and create their own procedures using clear sequencing. They will focus on action verbs, adverbs and direct commands to make the procedures engaging and easy to follow.

<u>Assessment</u>: To create a procedure of a disgusting sandwich. <u>Mode:</u> Written.

#### <u>Maths</u>



In this Maths unit, students will solve addition and subtraction problems, using strategies they will model real life situations involved sharing and grouping and give and follow directions to move people and objects in space using mathematical language.

<u>Assessment:</u> Students will solve problems involved different operations. They will also give and follow instructions.

<u>Mode:</u> Practical + short answer.

#### Science



In this unit, students learn how the external features of living things help them survive in their habitats. They use their science knowledge to suggest ways to care for living things and improve habitats, sharing their ideas using both everyday and scientific language.

Assessment: Students will explain health habitats, comparing environments.

Mode: Short answer.

## <u>HASS</u>



In this HASS unit, students explore familiar local places such as the school, park, and shops, and identify their natural, managed, and constructed features. Students collect and record geographical data, respond to questions.

<u>Assessment:</u> Students will describe local places, represent them visually, and explain ways to care for them.

<u>Mode:</u> Investigation.

#### **HPE**



In Health, students describe changes that occur as they grow older. They identify strategies to keep themselves safe and able to ask for help. In Physical Education, students practise aquatic skills and fundamental movement skills.

<u>Assessment:</u> Students will demonstrate their knowledge and skills.

Mode: Practical + short answer.

## <u>Technology</u>



In this unit, students will explore the characteristics and properties of materials and components used to produce designed solutions by designing and making a puppet with moving parts for a puppet show.

<u>Assessment:</u> Students will design a puppet and evaluate their design. <u>Mode:</u> Practical.

# **Key Dates**

Grandparents Day -24 Oct
Day for Daniel - 31 Oct
Volunteers' morning tea - 3 Nov
Book Bonanza - 6 Nov
Outdoor Music Concert - 12 Nov
Colour Run - 20 Nov
Junior awards assembly - 24
Nov
Junior swimming carnival - 10

