



MRSS Term 3 Curriculum Overview: Yr 3



English



In this English unit, students listen to, read, and compare different perspectives. They will develop skills in narrative structure, sentence types, and editing for meaning and punctuation. In reading, students will deepen their understanding of inferencing, vocabulary, and text analysis through text-dependent questions.

Assessment: Students will create a written retell of a familiar narrative from the perspective of another character in the text.
Mode: Written

Maths



In this Maths unit, students use formal units of time to estimate, compare, and measure the duration of events. They represent money values and unit fractions in various ways and apply mathematical modelling to solve practical multiplication and division problems.

Assessment: Students demonstrate this ability to apply these skills accurately in real-life contexts.
Mode: Practical + short answer.

Science



Students will investigate the properties and uses of soils, rocks and minerals, and explore their importance in the natural world, everyday life and First Nations cultures. They will collect and compare information, make predictions, draw conclusions, and communicate their scientific understanding using diagrams, tables and scientific vocabulary.

Assessment: Students will investigate the properties of soils, rocks and minerals and their importance as resources
Mode: Investigation

Key Dates

Bake Sale – Tue 21 July
School Photos – Wed 22 July
STEAMFest – Tues 11 August
EKKA Holiday – Wed 12 August
Book Week Parade – Wed 26 August
Parent Teacher Interviews – Wed 9 Sept



HASS



In this HASS unit, students explore how and why places are similar and different by identifying connections between people and place characteristics at a local scale.

Assessment: Students will compare two places to describe the similarities and differences. Students will also explain the importance of making decisions democratically, the role of rules in the community.
Mode: Investigation

HPE



In this Physical Education unit, students will refine fundamental movement skills such as overarm, shoulder, and chest throwing, as well as catching, and apply these skills in various game situations.

Assessment: Students demonstrate fundamental movement skills and their understanding of strategies required for net game situations.
Mode: Practical

Music



In this unit, students make and respond to music exploring songs of Aboriginal peoples and Torres Strait Islander peoples, and songs since the arrival of the First Fleet in Australia.

Assessment: Students compose and respond to Australian music.
Mode: Practical

Japanese



In this unit, students will learn to describe a mascot by focusing on its colour, size, shape, and character.
Assessment: No summative assessment.

The Arts



In this Visual Arts, students explore Aboriginal and Torres Strait Islander artworks using symbolic patterns, creating Rarrk paintings and x-ray prints with foam block printing

Assessment: Students will use exploration of artists' work as inspiration for artworks.
Mode: Practical

In Drama, Students develop voice and movement skills to plan, perform, and respond to a drama.

Assessment: Students will devise, perform and respond to a drama based on The Lorax.