



MRSS Term 4 Curriculum Overview: Yr 3



English



In this English unit, students will listen to, read, view, and adapt Australian poems, analysing texts by exploring their context, purpose, and audience, and examining how language features and devices can be adapted to create new meaning.

Assessment: Students will create an adaptation of a poem and present their poem to an audience.
Mode: Written + spoken.

Maths



In this Maths unit, students will identify and compare angles, explore chance through experiments, order and solve problems with numbers beyond 10,000, and find unknowns in number sentences while creating algorithms and exploring patterns.

Assessment: Students demonstrate this ability to apply these skills accurately in real-life contexts.
Mode: Practical + short answer.

Science



In this Science unit, students investigate how energy is produced and the behaviour of heat when it transfers from one object or area to another. Students will conduct experiments and record results and observations.

Assessment: Students will explain how heat moves between objects and discuss conductors and insulators.
Mode: Practical + short answer.

Key Dates

Grandparents Day - 24 Oct
Day for Daniel - 31 Oct
Volunteers' morning tea - 3 Nov
Book Bonanza - 6 Nov
Outdoor Music Concert - 12 Nov
Colour Run - 20 Nov
Senior awards assembly - 1 Dec
Senior swimming carnival - 9 Dec



HASS



In this HASS unit, students explore how and why places are similar and different by identifying connections between people and place characteristics at a local scale.

Assessment: Students will compare two places to describe the similarities and differences. Students will also explain the importance of making decisions democratically, the role of rules in the community.
Mode: Investigation.

HPE



In this Health unit, students will explore the impact of positive social interaction on self-identity.

In this Physical Education unit, students will perform aquatic skills and recognised swimming strokes to complete swimming stroke sequences.

Assessment: Students will demonstrate with knowledge and skills.
Mode: Practical + short answer.

Japanese



In this unit, students will explore the concept of school life in Japan through language. Students will identify common school objects, identify Japanese school language and customs, ask and answer simple questions, read and write hiragana characters and familiar words in Japanese script.

Assessment: No summative assessment.

Technology



In this Design unit, students develop an understanding of the properties of materials and components to repurpose an item into another useful item. They will plan and sequence major steps in design and production and communicate their ideas using annotations and symbols.

Assessment: Students will choose an item to repurpose and evaluate their product.
Mode: Practical.