

MRSS Term 4 Curriculum Overview: Yr 4



English



In this English unit, students will explore advertising and the persuasive devices used to influence an audience. They will write a persuasive argument using paragraphing to express their opinion on junk food advertisements.

<u>Assessment</u>: Students will write a persuasive argument that is aimed at convincing their audience. <u>Mode:</u> Written.

<u>Maths</u>



In Maths, students will represent and recognise equivalent fractions, connect fractions and decimals, multiply natural numbers by multiples of 10, use mathematical modelling to solve practical problems, and create and follow algorithms to identify emerging patterns.

<u>Assessment:</u> Students will demonstrate their knowledge of patterning and decimal and fractions <u>Mode:</u> Practical + short answer.

Science



In this Science unit, students will explore natural processes and human activity that cause weathering and erosion of Earth's surface. They relate this to their local area, make observations and predict consequences of future occurrences and human activity.

<u>Assessment:</u> Students will conduct an erosion experiment and discuss findings.

Mode: Practical.

Key Dates

Grandparents Day -24 Oct
Day for Daniel - 31 Oct
Volunteers' morning tea - 3 Nov
Book Bonanza - 6 Nov
Outdoor Music Concert - 12 Nov
Colour Run - 20 Nov
Senior awards assembly - 1 Dec
Senior swimming carnival - 9
Dec



HASS



In this HASS unit, students explore the importance of rules and laws in society. They will also focus on identifying and describing factors that shapes a person's identity and sense of belonging.

<u>Assessment:</u> Student will undertake a short answer assessment to show their knowledge.

<u>Mode:</u> Short answer.

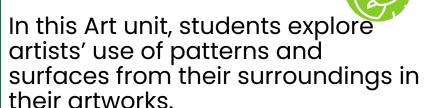
HPE



In this Physical Education unit, students demonstrate aquatic skills and strokes in a variety of movement sequences and situations.

<u>Assessment:</u> Students will identify information on identity and demonstrate striking skills. Mode: Practical + short answer.

The Arts



<u>Assessment:</u> Students will plan and create a printed design showing pattern.

Mode: Practical.

<u>Dance</u>

In this unit, students make and respond to dance by exploring how dance is used to represent stories. <u>Assessment:</u> Students will plan, perform and respond to dance.

Japanese



In this Japanese unit, students will explore language used to describe common animals, and express preferences for sports and activities.

<u>Assessment:</u> Students will respond to short answer questions.

<u>Music</u>

In this unit, students perform music that represents characters and action portrayed in media.

<u>Assessment:</u> Students will plan, perform and respond to Music.