



MRSS Term 3 Curriculum Overview: Yr 5



English



Students will read and explore the novel Storm Boy, examining the characters, themes, setting and literary devices used by the author. They will plan, write and edit a detailed written response that explains their understanding of the novel and supports their ideas with evidence from the text.

Assessment: Students will create a response to the novel Storm Boy analysing language devices.
Mode: Written

Maths



In this Maths unit, students will develop their understanding of measurement by using metric units to measure and compare length, mass and capacity in real-world contexts. They will solve problems involving perimeter and area, add and subtract fractions with related denominators, and apply their mathematical reasoning and problem-solving skills to a range of practical investigations and everyday situations.

Assessment: Students measure familiar objects, solve short answer questions..
Mode: Practical + short answer.

Science



In Science, students will investigate the properties of light and how shadows are formed. They will explore concepts such as reflection, refraction and light absorption through filters. They will also examine the role of light in everyday devices and how advances in technology have influenced people's lives.

Assessment: Students will demonstrate their knowledge of the properties of light.
Mode: Practical and short answer

Key Dates

Bake Sale – Tue 21 July
School Photos – Wed 22 July
STEAMFest – Tues 11 August
EKKA Holiday – Wed 12 August
Book Week Parade – Wed 26 August
Parent Teacher Interviews – Wed 9 Sept



HASS



In this HASS unit, students will explore how individuals and groups contributed to the development of colonial Australia. They will examine reasons for colonisation, its impact on Aboriginal peoples and the environment, and key events in colonial life.

Assessment: Students will complete a research project on the gold rush and answer questions on sequencing.
Mode: Research project

HPE



In Health, students will learn how emotions influence behaviour and practise skills to build and maintain positive relationships. In Physical Education, students will develop teamwork and movement through Touch Football.

Assessment: Students will demonstrate movement concepts in touch football and describe emotions and the effect they can have.
Mode: Practical

Technologies



In this unit, students explore the properties of materials, tools, and systems to design a product that supports local wildlife. They also investigate technology occupations, and the tools used in these roles.

Assessment: Students will design a wildlife technology that supports wildlife to coexist with humans in a natural environment.
Mode: Practical

Japanese



In this unit, students use language to explore the concept of school life in Japan and make connections with own school experiences.

Assessment: Students locate specific information from a written text, translate a familiar text and identify behaviours, values and language associated with Japanese society.
Mode: Short answer

Media Arts

Students will explore how documentary techniques are used to portray stories, ideas and points of view of people in the community.