



MRSS Term 3 Curriculum Overview: Yr 5



English



In English students will explore the art of poetry by reading, analysing, creating and presenting a variety of poems. They will develop their comprehension and writing skills while using literary devices to engage and entertain an audience, and share their work through performance and presentation.

Assessment: Students will create a collection of poems and present a chosen piece to an audience.
Mode: Written and spoken

Maths



In this Maths unit, students will use metric units to measure length, mass, and capacity. They will solve problems involving perimeter and area, add and subtract fractions with related denominators, and connect percentages to fractions and decimals. They will also use mathematical modelling to plan a fundraising activity for profit.

Assessment: Students measure familiar objects, solve short answer questions and create a small business.
Mode: Practical + short answer.

Science



In Science, students will investigate the properties of light and how shadows are formed. They will explore concepts such as reflection, refraction and light absorption through filters. They will also examine the role of light in everyday devices and how advances in technology have influenced people's lives.

Assessment: Students will demonstrate their knowledge of the properties of light and the formation of shadows.
Mode: Practical and short answer

Key Dates

School Photos – Wed 23 July
Gold Rush Excursion – Thurs 7 August

STEAMFest – Tues 12 August
EKKA Holiday – Wed 12 August

Book Week Parade – Wed 20 August

True Relationships – Tues 26 August

Parent Teacher Interviews – Wed 10 Sept



HASS



In this HASS unit, students will explore how individuals and groups contributed to the development of colonial Australia. They will examine reasons for colonisation, its impact on Aboriginal peoples and the environment, and key events in colonial life.

Assessment: Students will complete a research project on the gold rush and answer questions on sequencing.
Mode: Research project

HPE



In Health, students will learn how emotions influence behaviour and practise skills to build and maintain positive relationships. In Physical Education, students will develop teamwork and movement through Touch Football.

Assessment: Students will demonstrate movement concepts in touch football and describe emotions and the effect they can have.
Mode: Practical

Technologies



In this unit, students explore the properties of materials, tools, and systems to design a product that supports local wildlife. They also investigate technology occupations, and the tools used in these roles.

Assessment: Students will design a wildlife technology that supports wildlife to coexist with humans in a natural environment.
Mode: Practical

Japanese



In this unit, students use language to explore the concept of school life in Japan and make connections with own school experiences.

Assessment: Students locate specific information from a written text, translate a familiar text and identify behaviours, values and language associated with Japanese society.
Mode: Short answer

Media Arts

Students will explore how documentary techniques are used to portray stories, ideas and points of view of people in the community.