



MRSS Term 4 Curriculum Overview: Yr 5



English



In English, students will compare the novel *Storm Boy* by Colin Thiele with its film adaptation directed by Henri Safran, exploring through activities, discussions, and assessments how different mediums convey the same story and how adaptations modify the original text for visual storytelling.

Assessment: Students will create a written comparison and state their preference.
Mode: Comprehension and written.

Maths



In this Maths unit, students will perform and describe shape transformations, identify symmetries, estimate, construct, and measure angles in degrees, and conduct repeated chance experiments to estimate likelihoods and compare outcomes to solve problems. Students will also explore 12 and 24 hr time.

Assessment: Students use their knowledge to complete assessments with real world contexts.
Mode: Practical + short answer.

Science



In Science, students will classify substances according to their observable properties and behaviours. Students will follow instructions to pose questions for investigation and predict the effect of changing variables when planning an investigation.

Assessment: Students will demonstrate their knowledge of chemical sciences but completing a practical experiment on melting ice.
Mode: Practical and short answer.

Key Dates

Grandparents Day - 24 Oct
Yr 5 Camp - 29-31 Oct
Day for Daniel - 31 Oct
Volunteers' morning tea - 3 Nov
Book Bonanza - 6 Nov
Outdoor Music Concert - 12 Nov
Colour Run - 20 Nov
Senior awards assembly - 1 Dec
Senior swimming carnival - 9 Dec



HASS



In this HASS unit, students explore how people express values and perceptions by examining democracy, considering perspectives, collaborating on solutions, and presenting their findings.

Assessment: Students will investigate and identify democratic values and processes.
Mode: Short answer.

HPE



In Physical Education, Students will perform freestyle, backstroke and breaststroke with fluency and control. They will combine movement concepts and strategies to learn to perform in a race event scenario.

Assessment: Students will demonstrate skills of concepts learnt in practical situations.
Mode: Practical.

Music



In this unit, students rehearse and perform music including music they have composed by improvising, sourcing and arranging ideas and making decisions to engage an audience.

Assessment: Students will perform, compose and respond to music featuring rhythmic ostinatos.
Mode: Practical.

Japanese



In this unit students will explore the concept of cultural icons as they learn about famous Japanese and Australian things, places and people.

Assessment: Students describe a cultural icon in Japanese.
Mode: Design + Short answer

The Arts

In this unit, students will explore the visual language of urban landscape depiction to create observational artworks depicting Australian urban landscapes.
Assessment: Students will explore the visual language of urban landscapes.