



MRSS Term 3 Curriculum Overview: Yr 6



English



In English, students will explore how the themes and life lessons from classic and historical texts remain relevant in today's world. They will analyse how authors use characters, events and literary devices to communicate ideas, compare themes across texts, and explain how these timeless messages can be applied to modern life.

Assessment: To write a comparison where students are required to identify a similar theme and modernised life-lesson.

Mode: Written

Maths



In this Maths unit, students will interpret and use timetables to plan itineraries and solve real-world scheduling problems. Students will also solve problems involving area of rectangles and apply knowledge of angle properties in a range of contexts.

Assessment: Students demonstrate their knowledge and apply their skills to real life applications

Mode: Practical + short answer.

Science



Students will investigate how and why substances change by exploring a range of reversible and irreversible changes through hands-on scientific investigations. They will collect and analyse evidence, classify different types of changes, and use scientific vocabulary to explain their conclusions while developing an understanding of fair testing, accurate measurement and reliable scientific investigations.

Assessment: Students will examine evidence from real-life investigations to determine whether changes are reversible or irreversible.

Mode: Investigation

Key Dates

Bake Sale – Tue 21 July

School Photos – Wed 22 July

STEAMFest – Tues 11 August

EKKA Holiday – Wed 12 August

Book Week Parade – Wed 26

August

Parent Teacher Interviews – Wed
9 Sept



Science



Students will take on the role of engineers responding to an emergency on Blackout Island, applying their understanding of electrical circuits, conductors, insulators and the transfer of electrical energy to solve a series of real-world challenges. Through investigations, testing and design tasks, they will evaluate solutions, record their findings in an engineering logbook, and create a final design to support the safe evacuation of the island.

Assessment: Students will demonstrate their knowledge through short answer questions

Mode: Short answer

HPE



In Health, students will explore feelings and strategies to support the transition to secondary school. In Physical Education, students will develop and apply skills and strategies in 'All Codes' soccer.

Assessment: Students will perform movement skills and investigate identity.

Mode: Practical and short answer

Technologies



In this unit, students explore the properties of materials, tools, and systems to design a product that supports local wildlife. They also investigate technology occupations, and the tools used in these roles.

Assessment: Students will design a wildlife technology that supports wildlife to coexist with humans in a natural environment.

Mode: Practical

The Arts



In this dance unit, students make and respond to dance by exploring ways that dance can be used to express adventure stories, drawing on stimulus from movement contexts.

Assessment: Students will choreograph a dance that communicates meaning.

Mode: Practical

Japanese



In this unit, students use language to explore the concept of school life in Japan and make connections with own school experiences.