

# MRSS Term 4 Curriculum Overview: Yr 6



## **English**



In English, students will create an informative text in the style of a newspaper report and develop their speaking and presenting skills by sharing their report with an audience using appropriate language and conventions.

<u>Assessment</u>: To create a newspaper report about a fictional event that has occurred at school. <u>Mode:</u> Written and Spoken.

### **Maths**

In this Maths unit, students will interpret and use timetables to plan itineraries, compare data distributions, critique statistical arguments in advertisements, and apply probability concepts by conducting experiments, running simulations, and analysing results to solve problems.

<u>Assessment:</u> Students demonstrate their knowledge and apply their skills to real life applications.

<u>Mode:</u> Practical + short answer.

### **Science**



In this Science unit, students will explain how changes in physical conditions affect living things, plan safe and repeatable investigations to identify patterns and test relationships, identify and control variables.

Assessment: Students will investigate how organisms are affected by changes in a physical habitat condition.

Mode: Practical.

# **Key Dates**

Grandparents Day -24 Oct
Day for Daniel - 31 Oct
Volunteers' morning tea - 3 Nov
Book Bonanza - 6 Nov
Outdoor Music Concert - 12 Nov
Colour Run - 20 Nov
Senior awards assembly - 1 Dec
Yr 6 Grad Ceremony - 3 Dec
End of yr excursion - 11 Dec
Senior swimming carnival - 9
Dec



### **HASS**



In HASS this term, students explore the relationship between environments and their role as consumers by examining needs and wants, resource use, and factors influencing choices.

Assessment: Students will be using their knowledge to design a small business and pitch their business in a "mini shark tank".

Mode: Multimodal.

#### **HPE**



In Physical Education, Students will perform freestyle, backstroke and breaststroke with fluency and control. They will combine movement concepts and strategies to learn to perform in a race event scenario.

<u>Assessment:</u> Students will demonstrate skills of concepts learnt in practical situations. <u>Mode:</u> Practical.

#### **Music**



In this unit, students rehearse and perform music including music they have composed by improvising, sourcing and arranging ideas and making decisions to engage an audience.

<u>Assessment:</u> Students will perform, compose and respond to music featuring rhythmic ostinatos.

<u>Mode:</u> Practical.

#### **The Arts**

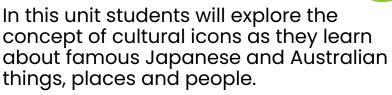


In this unit, students will plan and make artworks reflecting the style of cubism.

Assessment: Students will create a portrait, showing a face in the double perspective.

Mode: Practical

### <u>Japanese</u>



<u>Assessment:</u> Students describe a cultural icon in Japanese.