



Marshall Road State School

Getting your iPad ready for iLearn 2026



To prepare your child's device for Marshall Road State School's iLearn program, please follow the information below. For support setting up your device, please navigate to [Apple Support](#), call Apple on 133 622, or visit an Apple store.

Creating your child's own Apple ID

Each child participating in the program must have their own Apple ID (not a shared parent Apple ID). This can be achieved in two ways: (1) *Setting up an Apple ID for your child through Family Sharing* OR (2) *Setting up a new Apple ID in your child's name*.

Setting up the device as part of Family Sharing is the preferred option as it enables parent/guardian management of the device.

1. Setting up an Apple ID for your Child through Family Sharing

If you have your own iPhone, iPad or Mac, you can set up Family Sharing with relative ease and create an Apple ID for your child in the process. This approach enables you to use your own device to set content and privacy restrictions, including monitoring your child's screen time.

Further information about [Family Sharing](#) can be found online. To set up Family Sharing, you (the adult and organiser) will require your own Apple ID. If you haven't set this up previously, navigate to <https://appleid.apple.com/> to create your ID.

For instructions to set up Family Sharing and create an Apple ID for your child, navigate to [Set up Family Sharing](#).

If your child's iPad is the only Apple device you have access to, you can still set up your child's device via Family Sharing. While this may be slightly more difficult, it is worth the effort to enable parental control settings. First, establish your own adult [Apple ID](#) and use this account on the iPad to set up [Family Sharing](#) and create your child's Apple ID. You can move between your adult account and your child's account on the iPad via logging in and out of accounts as needed.

2. Setting up a new Apple ID in your child's name

You can either create an Apple ID for your child whilst setting up the device or by navigating to <https://appleid.apple.com/>.

Please set up the device in your child's name (rather than your own), so that your child can be easily identified when the teacher is using Apple Classroom or collecting work via Air Drop.

Note: at a later stage you can always establish Family Sharing and add your child as a member of your family. This is highly recommended.

Using parental controls to monitor your child's iPad

Parental controls can be used to block or limit specific apps and features on your child's device, manage privacy, restrict purchases and downloads, restrict content and more. This can be done through Family Sharing either from the parent/guardian device or your child's device.

To find out how to use parental controls, navigate to [Use parental controls on your child's iPhone, iPad and iPod touch](#) on Apple's website.

You can establish a passcode in Screen Time settings that only you know so that you can manage parental controls on your child's device.

Passcodes

Students are permitted to have a passcode to unlock their device, but it is imperative that parents know this passcode and are able to keep track of changes.

Students are **not** to change their passcodes while at school and without parent supervision. Unfortunately, student temptation to change passcodes on a whim often leads to the iPad having to be wiped clean.

We **strongly recommend** that you **disallow Passcode Changes** via Family Sharing in the Screen Time settings.

To action this on your or your child's iPad, navigate to **Settings > Screen Time > Content & Privacy Restrictions**. Toggle **Content & Privacy Restrictions** on and scroll down to **Allow Changes**. Tap on **Passcode Changes** (enter the Screen Time passcode that only the parent/guardian knows; *note: the Screen Time passcode is different to the passcode used to unlock the device*) and select **Don't Allow**.

iMessage

iMessage is **not allowed** to be used during school hours.

We **strongly recommend** that if iMessage is used at home, that it is closely supervised. Please note students are **NOT** to set up any chats that use class or school names.

You can manage use of iMessage with Family Sharing in two possible ways:

1. Make iMessage unavailable for use at all times:

To do this on the iPad, toggle **iMessage off** by navigating to **Settings > Messages**. Then lock the ability to change account settings by navigating to **Settings > Screen Time > Content & Privacy Restrictions**. Scroll down to **Account Changes** and select **Don't Allow** (enter the Screen Time passcode that only the parent/guardian knows).

2. Set a time limit for use of iMessage:

Navigate to **Settings > Screen Time > App Limits**. Select **Add Limit** and choose the **Social Category**. This will expand the Messages option. Select Messages and tap next. Tap Set and use the **Customise Days feature to limit app use to 0 min for instance on Monday, Tuesday, Wednesday, Thursday and Friday**.

Using Screen Time

With Family Sharing established, you can use Screen Time settings to access real-time reports about how much time your child spends on the iPad and set limits for what you would like to manage.

You can set daily app limits for all or particular apps, choose apps that are always allowed for use, and schedule Downtime from the device.

For more information about Screen Time settings (including Downtime, App Limits, Communication Limits, Always Allowed settings, Content & Privacy Restrictions), navigate to **Use Screen Time on your iPhone, iPad or iPod touch** on Apple's website.

Focus

Focus is similar to 'Do Not Disturb'. You can silence notifications and even 'hide' apps by putting them on one page. This is **recommended** for school hours to reduce the distraction of home apps.

- 1. Settings >> Focus** and click the **+** in the top right corner to add a new focus.
- 2. Choose custom**
- 3. Choose a name, colour and icon** e.g., school
- 4. Remove all people and notifications. Allow none.**
- 5. Personalise the homescreen and schedule.**
- 6. Homescreen >>** put 'home games' on one page and then choose **Custom Pages** to **choose the pages accessible during school time**
- 7. Schedule** (e.g., 8:30am to 3pm Monday to Friday)

Installing apps

Once the iPad is set up, please install the required apps for your child. Required apps consist of both **Core Apps** (apps used throughout Years 4 - 6 to support learning) and **Year Level Apps** (apps that are specific to each year level).

The Department of Education has introduced a new Mobile Management System called **InTune**, that allows your child's device to automatically set up and configure the school's Wi-Fi profile. All free apps will be available for download within InTune Company Portal app. Paid apps will need to be purchased through the App Store. With **Family Sharing** you need only purchase the apps once and share with all members of the family.

Please organise the apps according to the folders on the App Lists. The iPad will come with ready-installed apps, such as Calendar, Mail and Maps that you can keep on the home screen.

You may load other apps on the iPad for use at home, to be kept in a folder labelled '**Home**'. When installing apps for home use, please be mindful of the remaining storage available for school use.

To ensure your child's device is ready for school, please consider using **Focus** to create a 'school' and 'home' configuration. It is also recommended to put some restrictions on via **Screen Time** or **App Limits** manage the content your child is able to access.

Microsoft suite of apps

Department of Education (DoE) students have free access to the Microsoft suite of software, including Word, PowerPoint, Excel, Teams and OneNote.

To access this software on your child's iPad, simply download the apps and **log in with your child's MIS username** (e.g. jsmit1) **and password**. Your child's teacher can support your child to log into the apps, if required.

Please note, MIS passwords automatically expire just before the beginning of the new school year, so please download this software as soon as possible.

School Wi-Fi profile

Your child's iPad will have our school Wi-Fi profile loaded by their teacher at school. This will ensure your child has network and internet access while at school. This profile will not interfere with your settings at home and the transition of the iPad from home to school Wi-Fi networks (and vice versa) will be seamless.

Once installed, the Wi-Fi profile can be found in the **Settings >> General >> Profile on the iPad**.

The Department of Education has introduced a new Mobile Management System called InTune, that allows your child's device to automatically set up and configure the school's Wi-Fi profile. All free apps will be available for download within InTune Company Portal app. Information about InTune will be sent home in Term 4.

Online Programs and Student Resource Scheme (SRS)

Marshall Road State School students have access to the Queensland State Schools eBooks digital library through the Student Resource Scheme (SRS). This can be accessed via the Sora, by OverDrive app. Student accounts are organised during the first few weeks of the new school year. Your child will access this app with their MIS username (e.g. jsmit1) and password.

Marshall Road State School students have access to Mathletics and Reading Eggs/Reading Eggspress at a discount rate through the Student Resource Scheme (SRS). Student accounts are organised at the beginning of each calendar year. You can log your child into this app with their Mathletics and Reading Eggs/Reading Eggspress username and password. Your child's teacher can support your child with this information, if required.

Online Service consent

Some of the apps on the app list require students to create accounts that store information in third party websites. Information about these apps and the related parent consent forms will be sent in a QParents during Term 4. Student accounts will be set up with minimal personal information (i.e. first name or initials).