



Marshall Road State School Annual Implementation Plan 2023

A Shared Understanding and Commitment to Equity and Inclusion.

Student Excellence

A Chance to Shine & Building Successful Futures

Target: Every student achieves a year's growth leading to...

English:

- 65% students achieve an A in Prep
- 75% students achieve a B or A in Y1
- 65% students achieve a B or A in Y2
- 30% students achieve an A in Y1-Y6

Maths:

- 85% students achieve a B or A in Maths in P-Y6
- 45% students achieve an A in Maths in P-Y6

Actions	Implementation Stage	Timelines	Responsibility
Every Student Succeeding: 1. Targeted Intervention & Enrichment 2. Differentiated teaching and assessment	1. Review and refine 2. Continue to embed	ongoing	Inclusion & HODC
Developing Assessment Literate Learners: 1. Conferencing with students 2. Peer conferencing 3. Student-led goal setting 4. Student-led reporting Y3-6	Review and refine all	At start of each unit At reporting time	Class Teachers TAs
Data Literacy: 1. Case Management & Faces on the Data (FOD) plans 2. Moderation	Continue to embed	3/term in PLTs End of term	Class Teachers HODC
Positive Behaviour for Learning (PBL): • Review and embed	Review and refine	Semester 1	PBL Team

Quality Teaching

An Engaging Education & An Innovative Approach

Targets

- 95% staff say they had access to relevant professional development (*School Opinion Survey data, 2023*)
- All staff have been trained in school signature pedagogies
- All staff feel confident to implement a differentiated English & Maths Curriculum

Actions	Implementation Stage	Timelines	Responsibility
Enacting our Signature Pedagogies: 1. Age Appropriate Pedagogies 2. Learner Assets 3. Science of Reading & Text Dependent Questioning 4. Playwork	1. Continue to embed 2. Continue to embed 3. Review and refine 4. Review and refine	Ongoing in staff meetings	AAP team for PD All staff to deliver



Enacting the Curriculum: <ol style="list-style-type: none"> Differentiating in English & Maths Digital Pedagogies Early Years Framework 	<ol style="list-style-type: none"> Review and refine Implement Review and refine 	ongoing	HODC Early Years team ICT team
Quality Assuring our Teaching through Differentiated Observation & Feedback: <ul style="list-style-type: none"> Learning walks once a term targeted to signature pedagogies Annual Performance Review plans (PDP) developed and enacted Watching others Work (WOW) term 2 & 3 targeted to PDP Mentoring Beginning Teachers (MBT) support 	Continue to embed all	termly	Line managers MBT trained staff Staff

Connected Community

A School with Heart			
Targets			
<ul style="list-style-type: none"> 95% parents say they feel well informed and have been asked for input (SOS 2023 data) All students transitioning have been provided with quality transition opportunities 			
Actions	Implementation Stage	Timelines	Responsibility
Successful Student Pathways: <ol style="list-style-type: none"> Playgroup EEC Network meetings High School Transition Year Level Transition 	<ol style="list-style-type: none"> Continue to embed Review and refine Implement Review and refine 	EEC all year High school term 3-4 Year level term 4	EEC Coordinator High school coordinators Year level coordinators
Wellbeing: <ul style="list-style-type: none"> Community Wellbeing Building Resilience & Growth Mindset 	Continue to embed all	ongoing	Wellbeing team Health teacher
Connected Community: <ol style="list-style-type: none"> Collegial Engagement Global Citizenship & Sustainability Authentic Consultation & Communication 	<ol style="list-style-type: none"> Continue to embed Review and refine Review and refine 	Ongoing & parade times	Leadership team

Endorsement

This plan was developed in consultation with the school staff and meets identified school needs and systemic requirements.

Principal

P & C Representative

Assistant Regional Director



**Queensland
Government**