



# Investing for Success

Under this agreement for 2022  
Marshall Road State School will receive

**\$153, 696\***

## This funding will be used to

Strategic Priority	School Targets	Monitoring
 <p><b>ENGLISH: A CHANCE TO SHINE</b></p> <p><i>Focused collaborations to assure effective English teaching and learning for all students including:</i></p> <ul style="list-style-type: none"> <li>• Conferencing with students</li> <li>• Student-led: goal setting &amp; reporting to parents</li> <li>• Literacy &amp; Text Dependent Questioning (TDQ)</li> </ul> <p><i>Case management, FOD plans &amp; Moderation</i></p>	<p>English Level of Achievement (LOA):</p> <ul style="list-style-type: none"> <li>• 98% students achieve a C or higher in English by year 2</li> <li>• 75% students achieve a B or A in English by year 6</li> <li>• 25% students achieve an A</li> </ul> <p>Comparison:</p> <ul style="list-style-type: none"> <li>• English LOA 2021 to 2022</li> <li>• PAT-Reading, Grammar and Punctuation</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher planning documents and observations</li> <li>• English LOA data movement</li> <li>• Faces on the Data (FOD) Plans</li> <li>• Reading level movement</li> <li>• Learning Walks in classrooms</li> <li>• Coaching meetings &amp; feedback</li> <li>• Annual Performance Review (APR) process data</li> </ul>
 <p><b>INCLUSION: A SCHOOL WITH HEART</b></p> <p><i>A connected, inclusive community that values the wellbeing of all of its members through:</i></p> <ul style="list-style-type: none"> <li>• Wellbeing &amp; Community Engagement Frameworks</li> <li>• Birth-8 &amp; High School Transition Champions</li> <li>• Differentiated Teaching</li> <li>• Growth Mindset &amp; the Power of Yet</li> </ul>	<ul style="list-style-type: none"> <li>• All students are engaged with their learning and receive differentiated instruction to support successful outcomes</li> <li>• All students have a common language of growth mindset</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher planning documents and observations</li> <li>• Personal Learning Plans</li> <li>• NCCD</li> <li>• Inclusion team support and observations</li> <li>• Faces on the Data (FOD) Plans</li> </ul>



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## Our initiatives include

Initiative	Actions	Evidence Base
<i>Focussed collaborations to assure effective English teaching and learning for all students</i>	<ul style="list-style-type: none"> <li>• Fund additional teacher aides, 2 in each classroom for guided reading time 4/week</li> <li>• Provide English planning, 1 day a week each term, for staff plan next English units and map student achievement against future marking guides and content using the FOD Plan tool</li> </ul>	<ul style="list-style-type: none"> <li>• DuFour, R and DuFour, R 2012 <i>The School Leader's Guide to Professional Learning Communities at Work</i>, Hawker Brownlow Education, Victoria.</li> <li>• Sharratt, L, &amp; Fullan M, 2012 <i>Putting FACES on the Data: What Great Leaders Do!</i>, Corwin, California, USA</li> </ul>
<i>A connected, inclusive community that values the wellbeing of all of its members</i>	<ul style="list-style-type: none"> <li>• Provide an additional full time inclusion teacher aide to support safe inclusion of high needs students into classroom activities</li> <li>• Provide additional teacher aide time for health needs support and training for our highest needs students</li> <li>• Provide release time for staff to plan, teach and engage with the inclusion team to differentiate curriculum so all students can succeed</li> </ul>	<ul style="list-style-type: none"> <li>• Fisher, Frey, Smith. <i>Social and Emotional Learning</i>, 2020</li> <li>• Walpole, S &amp; McKenna, M 2017 <i>How to Plan Differentiated Reading Instruction</i>, New York, The Guildford Press.</li> <li>• DOE Inclusion Policy and Framework</li> </ul>

## Our school will improve student outcomes by

Actions	Costs
Provide one day a term for each class teacher and specialist teacher to plan and differentiate the English curriculum	\$58,000
Provide an additional allocation of teacher-aides to support the development of student reading and writing skills across the school during literacy blocks.	\$75,000
Provide an additional allocation of teacher aide time in inclusion to support the health needs of high needs students	\$20,696
<b>TOTAL</b>	<b>\$153, 696</b>



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