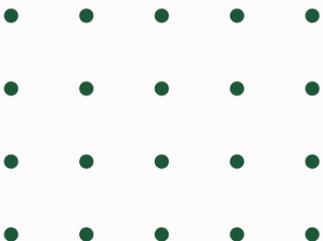




Marshall Road State School

Parent & Community Engagement Framework



Our Parents are the First Teachers of our Students

We Value

- Genuine *two-way communication*
- All stakeholders *having a voice* in Marshall Road's future
- *Respectful and solutions-focused* interactions
- Communication about student *learning and wellbeing*
- Information *sharing, consultation processes and collaboration* opportunities
- Hearing *celebrations* alongside as *growth prospects*

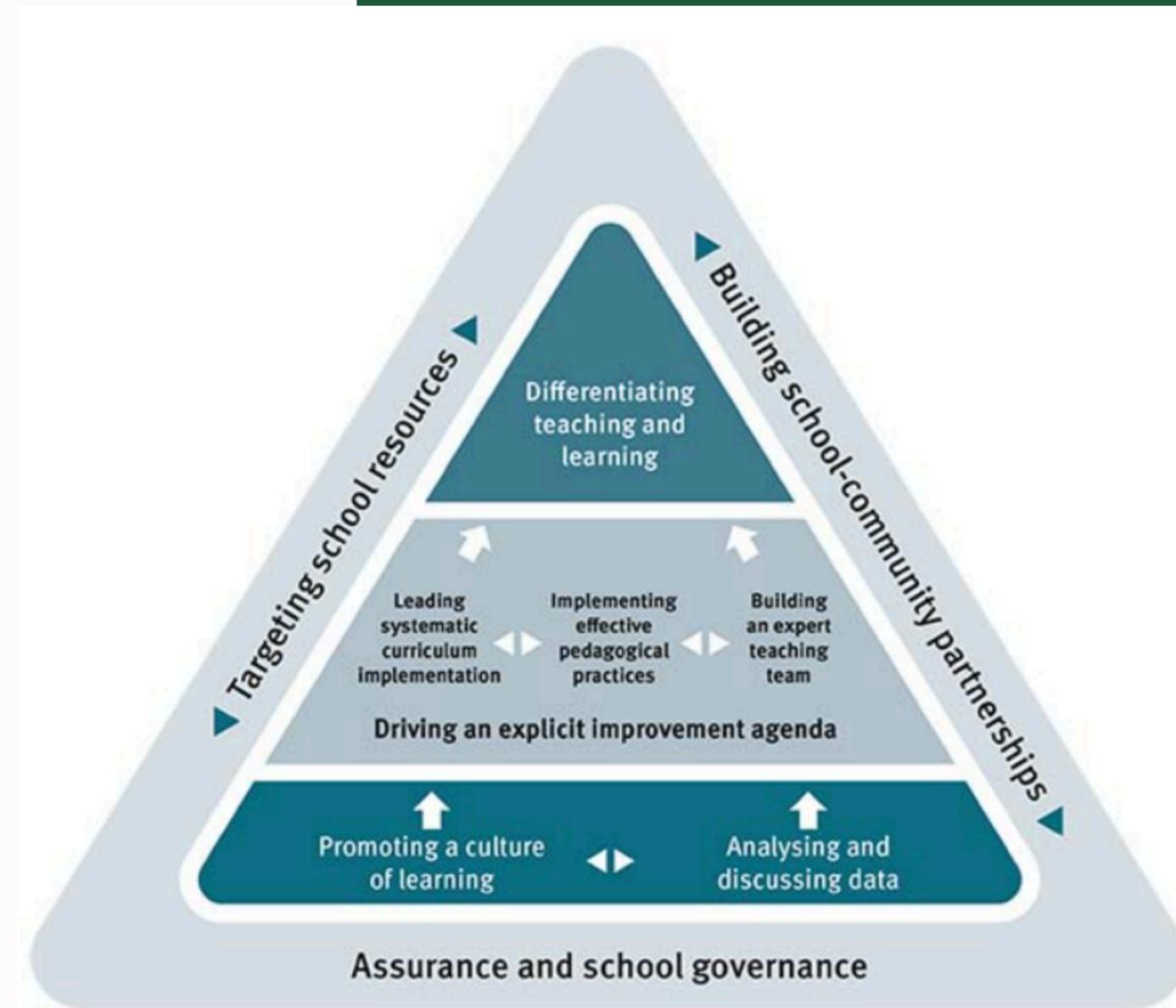
*Coming together is a beginning
Keeping together is progress
Working together is success*



What is a Parent and Community Engagement Framework?

Research shows that the most successful schools engage students, parents, carers and the community as partners in supporting student learning and wellbeing. The overwhelming evidence that parent engagement has a positive effect on student achievement has led Marshall Road State School to strengthen our engagement; with and between students, teachers, parents and carers, support staff, community and business groups.

A Parent and Community Engagement Framework outlines 5 key elements to consider, which make a positive difference in our students' education.

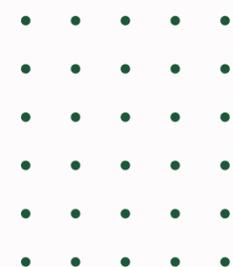


The School Improvement Hierarchy model demonstrates how building school-community partnerships is Integral to success.



Our Parent and Community Engagement Framework outlines how our school engages with parents and our community to work together to maximise student learning outcomes:

- Parents are encouraged to take a genuine and close interest in the work of the school, are acknowledged as the first teacher of their children and engage as partners in their children’s learning.
- Communication with parents provides information about where students are up to in their learning, what progress they have made over time and feed forward information about next steps.
- Respectful and caring relationships are reflected in the ways in which staff, students and parents interact and in the language they use in both formal and informal settings.
- The school enables regular and ongoing communication points to discover what parents need in order to engage with their child’s learning.
- Parents can identify our key expectations for behaviour and attendance.
- The Leadership Team and Teachers use many styles of communication appropriate for parents’ cultural backgrounds, availability and communication needs.
- The Principal, Leadership Team and Teachers regularly connect with the parent/s of all children at the school.
- There are mechanisms to build relationships with community members beyond the school gate.



Advancing Partnerships

Genuine parent engagement exists when there is a meaningful relationship between parents and teachers with the shared goal of maximising learning outcomes for students.



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Communication

Partnerships



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Collaboration

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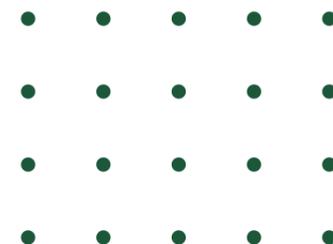
School Culture

Communication



At Marshall Road State School, we believe that strong, effective communication between our school, families, students, and the wider community is essential to building meaningful partnerships that support student success. To truly make a difference in student learning and wellbeing, our communication must be purposeful, focusing on each child's growth and development.

We are committed to open, two-way communication where ideas and information flow genuinely between home, school, and the community. We also recognise our role in helping families understand the 'language of learning', including the terms and concepts used by teachers to describe learning goals and expectations in the classroom. By building this shared understanding, we empower parents to engage in meaningful conversations about learning with their child and collaborate more effectively with teachers.



Communication

At Marshall Road State School we:

- Share consistent and ongoing messages of high expectations for all students and their learning and behaviour.
- Use a range of communication tools and channels, including school and class newsletters, curriculum overviews, Facebook, school website, emails, assemblies, parent/teacher meetings, case meetings, eFlash notices, P&C Meetings, Parent Rep forums and community consultation groups.
- Develop a community events calendar outlining key points across each term where engagement of parents and the community is vital.
- Develop a shared language of learning between teachers and parents to explore learning development, challenges and successes of our students, and delivered via formal reporting processes twice annually.
- Work closely with our P&C Executive and wider members to ensure we are working collaboratively and responding to the needs of our community and supporting our students and families as they need.
- Promote safe and respectful engagement protocols for communication across all modes and between all parties.
- Develop strong partnerships and ensure regular communication with cluster schools, local early childhood networks and businesses supporting our school.



Communication- Achieving Results

Celebrating examples of communication that occur regularly as part of our 'everyday business':

- Facebook updates and emails
- Class and year level newsletters (fortnightly)
- eFlash parent notifications
- Assembly (fortnightly lower/ upper school)
- Welcome BBQ and open classroom afternoon
- Parent information sessions- accessible at own convenience
- Parent tours and information sessions
- Parent/Teacher interviews and report cards
- Prep transition sessions
- School newsletters in Weeks 3, 6 and 9 each term
- Parent Rep meetings and support
- Events: STEAMfest, Breakfast Music and End of Year Concerts
- Volunteer opportunities including working bees, SAKG, etc.
- Parent workshops and special guest presenters
- Community consultation opportunities
- P&C Meetings
- Student celebrations-positive postcards, Student of the Week, Aussie of the Month
- School events- sports days, Under 8's, Easter Hat Parade, Book Week Parade, ANZAC Day assembly

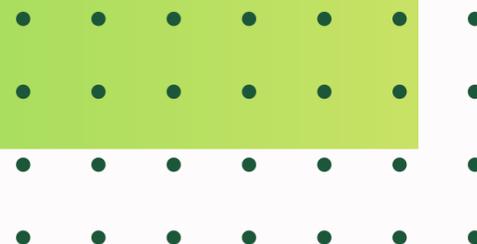
Opportunities for Growth:

More opportunities for parent and teacher workshops

Class newsletters: celebrating the languages of our families

Parent workshops to upskill around reading, writing, mathematical concepts

Development of 'cheat sheets' for parents to assist bridging the knowledge between school and home

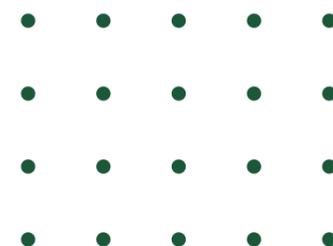


Partnerships

At Marshall Road State School, we know that strong partnerships between families and staff are built on mutual respect, shared responsibility, and a genuine commitment to working together to support every child's learning and wellbeing.

Learning doesn't stop at the classroom door. The beliefs, expectations, and experiences that families bring play a vital role in shaping student success. By building strong, collaborative relationships, we aim to empower parents and carers to recognise the important part they play in their child's learning journey.

When schools, families, and the broader community understand and value their shared contributions, we create a rich, supportive environment where all students can thrive.



Partnerships

At Marshall Road State School we:

- Support parents and carers to be positively involved with their child's learning, at home and at school.
- Promote student voice between home and school, so students can confidently update their parents about progress and next steps.
- Seek to understand and learn about students, their homes and their culture.
- Build relationships and network with cluster primary schools, local high schools, community organisations and business networks to provide better outcomes for our students.
- Develop local strategies to support strong transitions between our early childhood centres to ensure a strong start for our youngest students.
- Prioritise community connection through running a weekly 'Owlets' Playgroup.
- Connect culture and learning by partnering with Elders in educational experiences when possible.
- Connect with Regional Teams to build staff capacity to better meet our student needs.



OWLETS

Playgroup

Play-based activities catering for children aged 0 to 5 years. Come along and make some new friends in our school community!

 Fridays during each term
9:00AM - 10:30AM

 Marshall Road State School
KIDZONE CONSTRUCTION BUILDING



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Partnerships- Achieving Results

Celebrating examples of partnerships that occur regularly as part of our ways of working:

- Collaborate closely with the P&C to ensure alignment and drive an unwavering focus on excellent student outcomes.
- Work in alignment with P&C Business Partners: KidsZone, Marshall Road Marlins Swim Club, P&C Tuckshop and Uniform Shop.
- Staff model best practice by being friendly, caring and welcoming to parents to create a supportive environment and positively influence behaviour of students.
- Lead networking events with cluster kindergarten and early childhood providers in the local area to discuss best-practice pedagogy and enhance the transition to school with a focus on a strong start.
- Host regular cluster meetings involving our local high school and identified like, associated primary schools, with the goal to strengthen alignment, enhance student transitions, and foster collaborative professional development across educational levels.
- Prep vision screening and hearing testing.

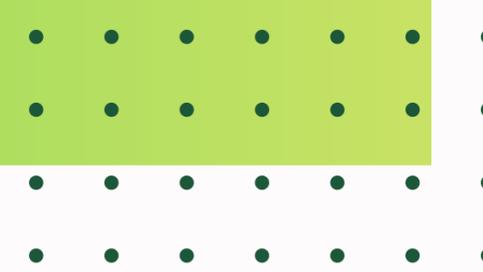
Opportunities for Growth:

Parent questionnaire about children to deepen the connection between home and school

Parent-teacher interviews: review intent and effectiveness

Look at ways to build a business connection network for mutually beneficial outcomes

Utilise parent expertise and knowledge to further engage school community



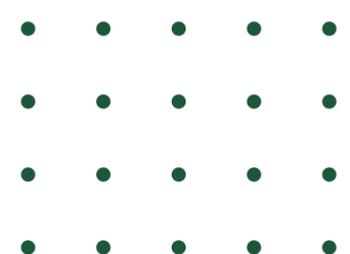


Collaboration

At Marshall Road State School, we understand that we are not just an educational institution; we are a central part of our local community. We value the connections we share with our community and actively seek opportunities to work together for the benefit of all our students and families.

By building strong partnerships with local organisations, community members, and families, we gain a deeper understanding of our community's strengths, needs, and aspirations. These collaborations allow us to create richer, more authentic learning experiences that reflect the real world and support our students' wellbeing.

We recognise the unique insights and expertise that community members bring, and we welcome their involvement in enhancing our students' learning and development. Through these connections, we can address challenges beyond the school gate and ensure that every student comes to school supported, engaged, and ready to learn.



Collaboration- Achieving Results

Celebrating examples of collaboration that occur regularly as part of our ways of working:

- Classroom and school volunteers including Class Reps
- Connections to Holland Park Sub Branch RSL for ANZAC Day services.
- Employing a School Chappy to enhance student wellbeing initiatives, with the support of YMCA.
- Sporting grants consistently accessed through local clubs such as Wynnum Cricket, Firebirds representatives.
- Instrumental Music opportunities including Southside Band and String cluster performance opportunities.
- Regular participation in Creative Generation for choir, dance and drama students.
- Varying extension opportunities for students through high school-hosted events such as Maths Team Challenge, Science Challenge and Play for the Day (Arts), Readers' Cup as well as ICAS Maths, English and Science testing.
- EcoMarine student ambassadors working to design and implement eco-friendly initiatives, serving as role models and educators to inspire their peers in sustainability efforts.
- Partnering with The Tukka Project to provide lunches to students in need.



Opportunities for Growth:

More opportunities to work with Local Indigenous Elders

Connections to external agencies such as Autism QLD more regularly

Connections to local Queensland Police members for education and support within our community- i.e. Adopt-a-Cop

THE
TUKKA
PROJECT





Decision Making



At Marshall Road State School, we value the voices of our parents and community in shaping the decisions that affect our students. When families and community members are actively involved in school decision-making, we build a stronger sense of shared ownership and ensure that the unique needs and priorities of our local context are reflected in our actions.

We are committed to open, honest, and transparent communication throughout every stage of the decision-making process. Meaningful consultation and collaboration with all stakeholders help us make informed choices that genuinely support student learning and wellbeing.

To support this, we aim to clearly communicate the purpose, goals, and background of any issue, along with relevant research or evidence. When trust and shared responsibility guide our decisions, we're more likely to see positive, lasting outcomes for our students and our school community.



Decision Making- Achieving Results

At Marshall Road State School we:

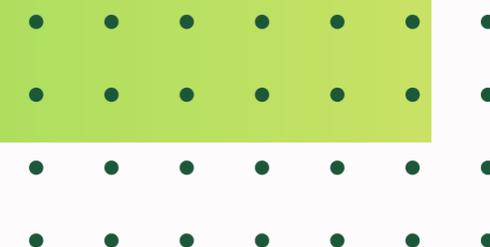
- Engage adaptively using multiple communication methods to connect with a diverse range of students, parents, and community members, avoiding reliance on only the most outspoken individuals.
- Promote meaningful involvement in the P&C and foster student engagement in governance through roles like Student Representatives and targeted focus groups.
- Distribute information about consultation opportunities broadly, utilising various channels and formats to maximise reach.
- Facilitate community input on both formal and informal decisions, reviews, and the development or revision of school policies.
- Commit to consultations that are authentic, supportive, inclusive and characterised by open and transparent conversations.

Opportunities for Growth:

Formal community consultation sessions facilitated by Leadership Team

Question of the month feedback opportunities

Facilitate community networking opportunities to promote wider conversations about school improvement



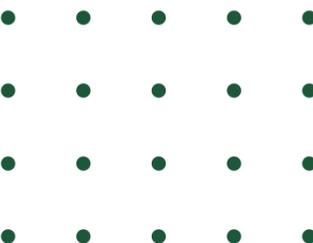
School Culture



At Marshall Road State School, we recognise that building respectful relationships between the school, students, parents, and the wider community is essential. Actively fostering and valuing these relationships creates a strong foundation for our school's culture.

We are committed to nurturing an environment that celebrates and respects the differences within our school community, ensuring that all families feel welcome and engaged. This inclusivity is key to supporting the diverse needs of our students.

We also believe in the importance of parent and community involvement in both student learning and school life. This participation is not only appreciated but actively acknowledged, as it reinforces the vital role that education plays in shaping the future of our students. It sends a powerful message to them about the value of education and the collaborative effort behind their success.



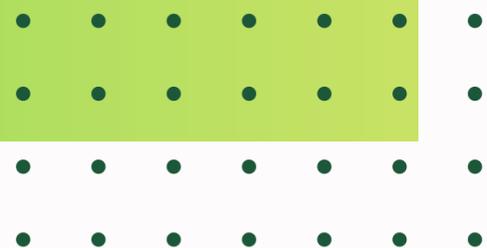
School Culture- Achieving Results

Celebrating examples of school culture building that occur regularly as part of our ways of working:

- Encourage classroom and school volunteer opportunities.
- Celebrate volunteers in all aspects at a special morning tea annually and by individual thanks.
- Provide our school community with a school events calendar, outlining key dates where parent engagement is encouraged.
- Welcome parents and community members into the school as guest speakers or to share their expertise with links to the curriculum.
- Facilitate a range of events to celebrate diversity and belonging.
- Encourage parents and carers to attend in parent-teacher conferences twice annually.
- Co-create parent education opportunities with the P&C on topical issues to strengthen our community support and response for our students, including topics such as resilience and anxiety.
- Maintain an up-to-date school website and Facebook page with events, news and celebrations.
- Maintain a shared responsibility of acceptance and tolerance, with messaging consistently shared through PBL lessons.

Opportunities for Growth:

- Develop a base of parent and community skills, talents and availability to draw upon when appropriate.
- Develop an annual volunteer training program to ensure clarity and consistency about volunteer obligations, school protocols, and cultures.
- Create opportunities to expand parent learning through optional sessions on a variety of topics such as homework, mathematics and high school transitions.





Marshall Road

STATE SCHOOL

Our Hidden Gem in Holland Park West



Mission

To spark curiosity and inspire lifelong learners who thrive as respectful and resilient community members in a diverse world.



Vision

We strive to cultivate an inclusive and engaging learning environment, fostering a strong sense of belonging, to support the holistic development of every student.



Values

We value a safe, caring community of learners, where compassion is nurtured, innovation is embraced, individual growth is celebrated, and an engaging education builds pathways to future success.

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Thank you for being an important part of our Marshall Road community.

We are so happy you are here!

