



Year 1 2024 Term Two - Curriculum Overview



School Priorities 2024

Quality Teaching

An engaging education and innovative approach implementing Age Appropriate Pedagogies with differentiated teaching and learning.



Student Success

A chance to shine with focused collaborations, including conferencing, student-led goal setting, as well as literary and text dependent questioning.



Connected Community

A school with heart developing students' Growth Mindset and the 'Power of Yet'.



Please check our school website regularly for upcoming events

Save the Date:

Cross Country: **18th April**
 Mother's Day Stall: **9th May**
 Under 8's Day: **24th May**
 Year 1 Incursion: **30th May**
 Junior Sports Day: **12th June**



ENGLISH – Exploring stories and characters

Students will listen to, read and view a range of written picture books, including stories from Aboriginal cultures and Torres Strait Islander cultures. They retell events of a familiar story using text structure and repetition. Students will respond to imaginative stories making connections between personal experiences and the text. Students will also identify some features of characters in these texts and to create character descriptions. In reading, students will continue to develop decoding strategies and fluency to ensure that they are becoming proficient in these areas.

Assessment: Students will respond to imaginative texts making personal connections and identifying beginning, middle and end aspects of a text. They will also create a character description using writing and images. Students will demonstrate reading accuracy, fluency and comprehension of character development.

MATHEMATICS

Through the proficiency strands - understanding, fluency, problem-solving and reasoning - students will have opportunities to develop understandings of:

- **Number and place value** - represent and record counting sequences, partition two-digit numbers, represent and record the tens number sequence, investigate quantities and equality, represent two-digit numbers, standard partitioning of two-digit numbers, model double facts, identify and describe addition and subtraction situations, apply addition strategies, solve subtraction problems, connect addition and subtraction, represent, record and solve simple addition problems.
- **Fractions and decimals** - investigate wholes and halves, partition to make equal parts.
- **Money and financial mathematics** - explore features of Australian coins.
- **Patterns and algebra** - investigate and describe repeating and growing patterns, connect counting sequences to growing patterns, represent the tens number sequence, represent and record counting sequences, describe number patterns.
- **Using units of measurement** - describe the duration of an hour, explore and tell time to the hour.
- **Shape** - investigate the features three-dimensional objects and two-dimensional shapes, and describe two-dimensional shapes and three-dimensional objects.
- **Location and transformation** - explore and describe location, investigate and describe position, direction and movement, interpret directions.

Assessment: Students will describe two-dimensional shapes and three-dimensional objects. They will recognise Australian coins according to their value and solve simple addition problems. Students will also describe number sequences resulting from skip counting by twos and tens and continue simple patterns.

SCIENCE – Bend it Stretch it!

Students use their senses to explore physical changes in their everyday lives, including ones they are responsible for through the actions of bending, stretching and scrunching. They discuss how their actions physically change everyday objects and materials. They explore the effect that drying out has on the ability of objects made of playdough to change their shape.

Assessment: Students describe the objects and materials they encounter in their everyday lives. They describe the effects of interacting with materials and objects. To make a prediction, participate in a guided investigation and share observations.

HASS – My changing life

This HASS unit will be taught and assessed across Term 1 and 2. Students will explore the following inquiry question:

- *How has my family and daily life changed over time?*

Students will:

- explore family structures and the roles of family members over time
- identify and describe important dates, events and changes in their own lives
- compare aspects of their daily lives to aspects of daily life for people in their family in the past to identify similarities and differences
- sequence and describe events of personal significance using terms to describe the passing of time

Assessment: *This term, students will identify and describe special events. They will also identify and describe aspects of daily life that have stayed the same and changed over time.*

THE ARTS

Music

This curriculum area was taught and assessed in Term 1.

Visual Arts

This curriculum area was taught and assessed in Term 1.

Dance

This curriculum area was taught and assessed in Term 1.

TECHNOLOGIES

Digital Technologies

This term, students describe and represent a sequence of steps and decisions (algorithms) to solve simple problems in non-digital and digital contexts. Students will also work independently and with others to create and organise ideas.

Assessment: *To represent data to make meaning, to create and share information using collected data to convey meaning.*

HEALTH AND PHYSICAL EDUCATION

Health and Physical Education are a combined grade on report cards.

Health

In this unit, students recognise similarities and differences in individuals and groups, and recognise how strengths and achievements contribute to identity. Students identify and practise emotional responses that reflect their own and others' feelings. They examine and demonstrate ways to include others in activities, and practise strategies to help them and others feel that they belong.

Assessment: *Students will recognise how strengths and achievements contribute to identity and identify how emotional responses impact on others' feelings.*

Physical Education

This term, students will perform fundamental movement skills of two-handed throwing and two-handed catching, soccer dribbling and basketball dribbling. They will also solve large ball challenges in a variety of games.

Assessment: *Students will send, control and receive balls in a variety of movement situations and test alternatives to solve movement challenges.*